



**THE WRITING ABILITY IN NARRATIVE TEXT  
OF THE TENTH GRADE STUDENTS OF SENIOR HIGH SCHOOL  
TAUGHT BY USING SILENT FILM  
(A Classroom Action Research in SMA Islam Sultan Agung 2 Kalinyamatan  
in Academic Year 2013/2014)**

**By  
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TEACHER TRAINING AND EDUCATION FACULTY  
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**SKRIPSI**

**Presented to the University of Muria Kudus  
In a Partial Fulfillment of the Requirements  
For Completing the Sarjana Program  
In English Education**

**By**

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TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITY OF MURIA KUDUS**

**2014**

## MOTTO AND DEDICATION

### MOTTO:

- 🌿 There is no impossible word if we never  
give up. Keep studying and praying to  
Allah.
- 🌿 The more you give, the more you will get.
- 🌿 Said honestly because honestly is the best  
currency wherever you are.

### DEDICATION:

This Skripsi dedicated to:

- ♠ Allah SWT the Almighty.
- ♠ Her beloved parents who  
always prays for her success.
- ♠ Her beloved boyfriend who  
always gives support and huge love (Muhammad  
Liulil Huda).
- ♠ Her beloved friends (Iis, Rina,  
Shinta, Dhanty, Meymey, Yulia, Arum, Candra,  
Novi) who always help and support her.
- ♠ All her friends in English Education Department  
2010.
- ♠ All her friends in Muria Kudus University.

## ADVISORS' APPROVAL

This is to certify that the Skripsi of Amelia Nur Kumalawati (201032153) has been approved by the skripsi advisors for the further approval by the examining committee.

Kudus, July 2014

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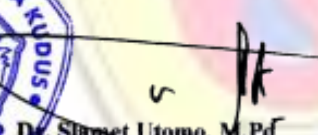
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The Dean of Teacher Training and Education Faculty,

Dean,



  
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There are many people who give their contributions during the struggle to complete this skripsi. So that in this special occasion, the writer would also like to convey her special gratitude to them. They are:

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Kudus, July 2014

**Amelia NurKumalawati**

## ABSTRACT

Kumalawati, AmeliaNur. 2014.*The WritingAbility in Narrative Text of the Tenth Grade Students of Senior High School Taught By Using Silent Film (A Classroom Action Research in SMA Islam Sultan Agung 2 Kalinyamatan in Academic Year 2013/2014)*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i)Dra. Sri EndangKusmaryati, M. Pd., (ii)AtikRokhayani, S. Pd, M. Pd.

**Key word:** Silent Film, Writing Narrative Text

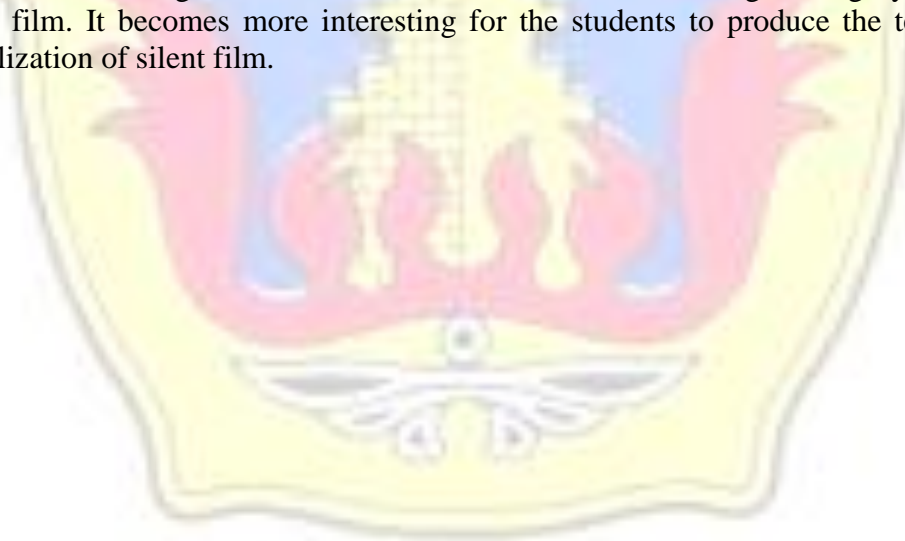
Writing is one of skills of communication in English which can help us to express our idea, feeling, and opinion in written language. One of the writing competences in second semester of the tenth grade in SMA Islam Sultan Agung 2 Kalinyamatan that should be learned by the students are to text in form of narrative, descriptive and news item. Narrative text is one of the monologue text that should be learnt by the students. In writing narrative text, students should be able to choose vocabulary that used in making a text and write focus on grammatical structure. In teaching narrative text, the teacher able to use media of teaching, the fact shows thatthe teacher seldom uses media in teaching English especially writing, therefore the students find some difficulties in using vocabulary when they write a text and need much time to write a text. To solve the problem, the teacher finds out how to make the students able to use vocabulary and explore their idea in written text. The teacher should try to use the effective media which suitable with the material for increasing the students' creativity in using their vocabulary to produce a text and exploring the idea, therefore the students able to writing a text. Silent film is one of media for teaching and learning which shows the animated film that has no dialogue speech in the film, therefore the students able to use their vocabulary and explore their imagination to create a story text. Therefore, the statement of problem in this research is can silent film improve the writing ability in narrative text of the tenth grade students of SMA Islam Sultan Agung 2 KalinyamatanJepara in academic year 2013/2014.

The purpose of this research is to know whether silent film can improve the writing ability in narrative text of the tenth grade students of SMA Islam Sultan Agung 2 KalinyamatanJepara in academic year 2013/2014.

This research is classroom action research which the subject of this research is the tenth grade students of SMA Islam Sultan Agung 2 KalinyamatanJepara in academic year 2013/2014 which consists of 149 students and for the sample of this research is X.1 class. The instrument of this research is observation sheet to know the effectiveness of silent film as the media in teaching writing narrative text and achievement test to know the improvement of the students' writing ability.

The result of the writing test in this research shows that the using of silent film can improve the writing ability in narrative text of the tenth grade students in SMA Islam Sultan Agung 2 Kalinyamatan in academic year 2013/2014 by seeing the mean scores of the students' test in cycle 1. The mean scores of the writing test in cycle 1 were 64.87 which followed by 30 students with the maximum score is 100, so the percentage were 64.87%, based on the passing grade is 74, so the conclusion for cycle 1 was not successful yet. Therefore, the writer continued to cycle II. In the writing test of cycle II, the students' achievement reached 80.13% with the average score were 80.13, it is upper than the passing grade. There are many students that able to pass the writing test. It means that the writing test was successful. Therefore, the writer concludes that silent film can improve the students' writing ability.

Considering the results of this research, the writer concludes that silent film can improve the writing ability of the tenth grade students of SMA Islam SultangAgung 2 KalinyamatanJepara in academic year 2013/2014. Based on the process of teaching writing using silent film, the teachers are advised to use Silent film in teaching writing, because it is proven that this media can improve the students' achievement in writing narrative text. The media also can help the students to be more active in the class in writing activity. In addition, the teacher should pay attention which one the media that suitable with the material and the teacher have to considering on students' interest and the objective of teaching. This research will give some useful information about teaching writing by using silent film. It becomes more interesting for the students to produce the text by visualization of silent film.



## ABSTRAK

Kumalawati, Amelia Nur. 2014. *The Writing Ability in Narrative Text of the Tenth Grade Students of Senior High School Taught By Using Silent Film (A Classroom Action Research in SMA Islam Sultan Agung 2 Kalinyamatan in Academic Year 2013/2014)*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Dra. Sri Endang Kusmaryati, M. Pd., (ii) Atik Rokhayani, S. Pd, M. Pd.

Kata Kunci: Silent Film, Menulis Teks Narrative

Menulis adalah salah satu kemampuan komunikasi dalam bahasa Inggris yang dimana dapat membantu kita mengungkapkan ide, perasaan dan pendapat kita dalam bahasa tulisan. Salah satu kompetensi menulis di semester 2 dari kelas sepuluh di SMA Islam Sultan Agung 2 Kalinyamatan Jepara dalam tahun ajaran 2013/2014 yang harus dipelajari oleh siswa adalah untuk membuat teks monolog berbentuk narrative, descriptive, dan News Item. Narrative merupakan salah satu teks monolog yang harus dipelajari oleh siswa. Dalam menulis teks narrative siswa harus bisa memilih kosakata yang tepat dan menulis dengan struktur penulisan yang benar. Faktanya siswa masih kesulitan menulis dalam bahasa Inggris yang benar karena mereka mempunyai sedikit kosakata bahasa Inggris sehingga mereka kesulitan menulis dalam bahasa Inggris. Dalam pembelajaran menulis narrative teks guru dapat menggunakan media pembelajaran, faktanya memperlihatkan bahwa guru jarang menggunakan media didalam mengajar menulis, sehingga siswa menemukan beberapa kesulitan dan membutuhkan waktu banyak untuk menulis teks. Untuk memecahkan masalah itu, guru mencari cara untuk membuat siswa dapat memberikan ide untuk menulis teks. Guru harus mencoba untuk menggunakan media yang efektif yang sesuai dengan materi pembelajaran untuk meningkatkan kreatifitas siswa dalam mengeksplor ide sehingga siswa dapat menulis sebuah teks. Silent Film merupakan salah satu media pembelajaran yang menunjukkan film animasi yang tidak terdapat percakapan dialog dalam film tersebut, siswa dapat mengeksplor imajinasi mereka untuk membuat sebuah teks cerita. Sehingga rumusan masalah dari penelitian ini adalah dapatkah media silent film meningkatkan kemampuan menulis teks narrative dari kelas sepuluh di SMA Islam Sultan Agung 2 Kalinyamatan Jepara Tahun Ajaran 2013/2014.

Tujuan dari penelitian ini adalah ingin mengetahui apakah media silent film dapat meningkatkan kemampuan menulis teks narrative dari kelas sepuluh di SMA Islam Sultan Agung 2 Kalinyamatan Jepara Tahun Ajaran 2013/2014.



Penelitian ini merupakan penelitian tindakan kelas yang dimana subjek penelitiannya adalah siswa kelas sepuluh di SMA Islam Sultan Agung 2 Kalinyamatan Jepara pada tahun ajaran 2013/2014 yang terdiri dari 149 siswa dan sample pada penelitian ini adalah kelas X.1. Alat yang digunakan pada penelitian ini adalah observasi untuk mengetahui efektifitas media silent film dalam pembelajaran menulis teks narrative dan tes untuk mengetahui peningkatan kemampuan menulis siswa.

Hasil tes menulis dari penelitian ini memperlihatkan bahwa penggunaan silent film dalam mengajar kemampuan menulis teks narrative dari kelas sepuluh di SMA Islam Sultan Agung 2 Kalinyamatan Jepara Tahun Ajaran 2013/2014 dengan melihat nilai rata-rata siswa pada tes siklus 1 adalah 64,87 yang diikuti oleh 30 siswa dengan ketentuan nilai maksimal 100 sehingga persentasenya adalah 64,87%, berdasarkan nilai KKM adalah 74 jadi kesimpulan untuk siklus 1 dinyatakan belum sukses. Sehingga penulis melanjutkan ke siklus II. Dalam tes menulis di siklus II, nilai siswa mencapai persentase 80,13% dengan nilai rata-rata 80,13, nilai tersebut menunjukkan lebih tinggi dari nilai KKM. Banyak siswa yang dapat melewati tes menulis tersebut, itu artinya tes menulis siklus II dinyatakan telah sukses. Sehingga penulis menyimpulkan bahwa silent film dapat meningkatkan kemampuan menulis siswa.

Mempertimbangkan dari hasil penelitian, penulis menyimpulkan bahwa silent film dapat meningkatkan kemampuan menulis siswa kelas sepuluh di SMA Islam Sultan Agung 2 Kalinyamatan Jepara tahun ajaran 2013/2014. Berdasarkan proses pengajaran kemampuan menulis menggunakan silent film, guru disarankan untuk menggunakan silent film dalam mengajar menulis, karena telah dibuktikan bahwa media pengajaran ini dapat meningkatkan nilai siswa dalam menulis teks narrative. Media ini juga dapat membantu siswa lebih aktif di kelas ketika mengikuti pelajaran menulis. Sebagai tambahan, guru harus memperhatikan media mana yang sesuai dengan materi pembelajaran dan guru juga harus memperhatikan ketertarikan siswa serta tujuan pembelajaran. Penelitian ini akan memberikan beberapa informasi yang berguna tentang pengajaran menulis dengan menggunakan silent film. Hal tersebut menjadi lebih menarik untuk siswa dalam membuat teks dengan penggambaran dari film tersebut.

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